

Topic

عائش

ASSESSMENT 2

Assessment Type:	Annotated Bibliography
Weighting:	60% (45% paper/15% presentation)
Conditions of Assessment:	Individual with some guidance
Duration:	13 weeks
Due Date for Paper:	<u>Week 14</u>
Presentation Due Date:	<u>Week 16</u> (Presentation submitted prior to class)

TASK DESCRIPTION

Students will complete an annotated bibliography on a SPED topic of their choice. An annotated bibliography is a steppingstone to gathering research relevant to a specific topic. There are typically two types of annotated bibliographies: descriptive/informative and analytical/critical. In this assessment students will write an analytical/critical annotated bibliography.

FYI:

1. Writing annotations will be practiced in class, however, it will serve you well to spend time searching the library and the web to develop a deeper understanding of the process.
 - We will examine one study in class together.
 - You will write one as an example and we will discuss it with your colleagues in class.
2. There will be two times during the semester when drafts will be accepted. You can also use your colleagues as reviewers.
3. Before you submit drafts, read through the rubric and ensure all sections are included or note the sections for which you request feedback. Please send drafts through email. Do not use the dropbox. Feedback will be provided through email.
4. The final submission will be through dropbox.

This assessment covers Learning Outcomes 1 & 4.

LO 1: Demonstrate development of deep and comprehensive knowledge of the field through critical evaluation of current research and evidence-based strategies in special education.

LO 4: Reflectively evaluate the special education knowledge as a means to extend and or redefine existing knowledge of professional practice.

Paper

1. Choose a topic in or related SPED. Read through the topic and ensure it is valuable, has numerous studies from which to choose and can lead to a deeper knowledge of the topic. Before you commit to a topic, ensure there are 15-20 strong research studies from which you can choose ten. That means spending time online, reviewing the research and connecting with the Learning Support Hub to ensure you have relevant, representative and strong studies.
2. Once your topic is clear in your mind, list the 10 chosen studies (in APA style) and share them with the instructor for confirmation.

3. Choose studies carefully. Sometimes the published year means the research is too dated and more recent studies are more applicable. However, when you see a reference used often within the topic, you may also want to include that "seminal" or frequently cited older study. Review studies to find the most robust, and cited studies in the topic/theme area.
4. The annotated bibliography will include:
 - **Introduction** to the topic (number of words not counted). The word count is related to individual studies only. Introduction should include a strong discussion of the topic's importance, with support, evidence or examples.
 - **Ten studies** in APA 7th ed. style with a 150-200 word description. (200 words is maximum)
 - **No quotes.**
 - **Summary of Each Study:**
 - i. You may use partial sentences and bullet points in the summary.
 - ii. Summary of research studies should include:
 1. Purpose of the study
 2. Method
 3. Results
 4. Discussion
 5. Major findings
 6. Evaluative conclusion for this research.
 - **Conclusion:** (number of words not counted). Evaluation of all studies with regard to usefulness of the research, and the applicability of the authors' conclusions (e.g., strength/weakness/generalizability/how the research compares with other research, and anything else important such as examples to make a point).
 - **Writing** (style, clarity, grammar, spelling) and correct use of APA

The analytical/critical annotated bibliography for this class should include the following details:

- **Brief Introduction to topic of research** (number of words not counted). Why is this topic important? Write until the topic is explained. It will likely take one or two paragraphs. Justify your choice. Why is this choice important to you? Are there gaps in the literature? Is this literature relevant to the UAE? Will this research generalize to the UAE? Other reasons? Include a strong discussion of the topic's importance, with evidence or examples.
- **Annotation of ten studies** in APA 7th ed. style with a 150-200 word description. (200 words is maximum)
 - i. You may use partial sentences and bullet points in the summary.
 - ii. Summary of research studies should include:
 1. Purpose of the study
 2. Method
 3. Results
 4. Discussion
 5. Major findings/Author's conclusions
 6. Evaluative conclusion for this research—do you agree with the conclusion? Why? Why not?
- **Conclusion: Summary and evaluation of all studies** (number of words not counted). Evaluation of all the studies as a whole with regard to usefulness of the research, and the applicability of the authors' conclusions (e.g., strength/weakness/generalizability/how the research compares with other research, Judge the quality of the studies within a specific context such as the UAE or your school. Editorialize. Add and anything else important such as examples to

make a point. Does this group of studies extend or redefine existing knowledge? How?).

- **Writing** (style, clarity, grammar, spelling) and correct use of APA. No quotes.

Prior to beginning the formal work, the student will ensure there is relevant research on the topic and submit the topic with the list of the research to the instructor. The annotated bibliography must contain a minimum of 10 relevant research articles. Opinion or "how-to" articles will not count in the ten references. An article that is not research will receive an automatic zero for that portion of the paper. Only research studies will be accepted/graded. If a student submits more than 10 studies, the first ten studies will be graded. If there are additional studies they will not be included in the grade for this assessment.

CRITERIA AND MARKING FOR PAPER

You will be assessed on:

1. **Brief introduction to the topic of research.** Introduction of the research area that describes the purpose of the review and why topic is important. Introduction should include a strong discussion of the topic's importance, with evidence or examples. (not included in word count).
2. **Annotations of ten studies.** Each reference should include:
 - a. 150-200 word description. (200 words is maximum). Partial sentences or bullet points may be used to describe the details of the study:
 1. Purpose
 2. Method—all components
 3. Results
 4. Limitations
 4. Discussion points
 5. An evaluation of the usefulness of the research, and the applicability of the authors' conclusions (e.g., strength/weakness/generalizability/applicability, how the research compares with other research and any other important point such as examples).
3. **Conclusion: Summary and evaluation of all studies** (number of words not counted). Evaluation of all the studies as a whole with regard to usefulness of the research, and the applicability of the authors' conclusions (e.g., strength/weakness/generalizability/ how the research compares with other research. Judge the quality of the studies within a specific context such as the UAE or your school. Editorialize. Add and anything else important such as examples to make a point. Does this group of studies extend or redefine existing knowledge? How?). (not included in word count)
4. **Writing** (style, clarity, grammar, spelling) and correct use of APA. No quotes.

Presentation

Students will create a presentation that highlights their Annotated Bibliography. Students will include evaluation of all the studies as a whole with regard to usefulness of the research, and the applicability of the authors' conclusions (e.g., strength/weakness/generalizability/ how the research compares with other research, Judge the quality of the studies within a specific context such as the UAE or your school. Editorialize. Add and anything else important such as examples to make a point. Does this group of studies extend or redefine existing knowledge? How?).

ASSESSMENT 4

Assessment Type: Written Research Proposal and Oral Presentation

Weighting: 40%

Conditions of Assessment: Supervised

Duration: 14 weeks

Due Date: Week 14

TASK DESCRIPTION

Written Report (30%)

Each student will design a research proposal to address a research question or line of inquiry using a wide range of techniques and which is underpinned by robust theoretical and epistemological concepts and perspectives from the field of education with due consideration to ethical issues which may arise.

Throughout the course, students will prepare a research proposal that demonstrates the application of qualitative research design theory to research practice. The students will receive ongoing feedback on drafts of the proposal and may consult their professor for clarifications.

The written research proposal must be between 2000-2500 words formatted according to APA guidelines latest edition. References used are relevant, quality scholarly work. Submission is on Week 14 prior to oral presentations.

Students will use the following structure for the written research proposal:

1. Introduction 150
2. Background 300
3. Research aim → literature review 100
4. Research question or line of inquiry 1000
5. Epistemology 200
6. Theoretical perspective
7. Methodology
8. Data collection methods - research methods
9. Data analysis methods
10. Ethical issues → interviews, observation, students documents
11. Conclusion
12. References

Oral Presentation (10%)

Each student will deliver a 15-minute presentation about their written proposal, following similar structure as stated above for the written proposal.

CRITERIA AND MARKING

Ten percent of the final mark will be allocated to the oral presentation and the other thirty percent will be allocated to written report. The following criteria will be used to mark the written proposal:

- Quality of the detailed research proposal content